

Bethel Grove Elementary Annual Plan (2020 - 2021)

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<p><b>[G 1] Reading/Language Arts</b>                      By spring 2021, we will improve K-5 literacy, with a particular emphasis on K-3 using the 3rd Grade Commitment developed by the school district which places an emphasis on 2nd grade early literacy. We believe improvement in this area can continue based on work done in the prior year including the implementation of new reading curriculum "Wonders" material, the placement of a Laureate for grades K-2, Florida Virtual Schools platform, adding new personnel to support reading and ELA remediation at the 2nd grade, providing remediation to grades K-5th using Illuminate FastBridge Learning and the development of rigorous professional development to support Reading/Language Arts. Bethel Grove will also utilize our interventionist to support grades 3rd -5th grade in Reading. Bethel Grove teachers will focus on gradual release strategy and Direct Involvement with teacher modeling (Anchor Task and text )/Guided Practice/Independent Practice. Bethel Grove will give students opportunities several times a week to practice writing about reading via the full implementation of the Reading Workshop model, and/or text from other content areas.</p> <p><b>Performance Measure</b>                      TN Ready Assessment - Annual (3-5 26.5%) &amp; Fall/Spring Bethel Grove will use Mastery Connect as our Common Formative Assessment to be determined by currently active RFP (On-Track/Mastery at 70%). Bethel Grove will increase the 3rd -5th grade from 26.5% to 40% On Track/Mastery for 2020-2021 school year.</p>					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p><b>[S 1.1] Standards-Aligned Core Instruction</b>                      Bethel Grove will provide access to rigorous curriculum, quality core instruction, and assessments aligned with the State's academic content standards. In addition, Bethel Grove will secure supplies, materials, equipment and resources to support ELA academic success.</p> <p><b>Benchmark Indicator</b>                      Wonders Reading Curriculum                      Mastery Connect                      Common Assessments (Fall, Winter, Spring)                      Early Literacy                      Reading                      Ready Reading                      Intervention                      FastBridge Benchmark (Fall, Winter, Spring)                      Fidelity Checks (Weekly)                      Progress Monitoring                      IPG Walkthroughs                      TEMs                      Observations                      TN Ready Reading State (District Assessment)                      School Equity Walks conducted monthly by District Cross-functional teams.</p>	<p><b>[A 1.1.1] Bethel Grove Reading/Literacy</b>                      Bethel Grove will build knowledge through content-rich instruction, including nonfiction/fiction text, as well as opportunities to read, write, and speak with responses grounded in evidence from the text; practice regularly with complex text and academic language; build students capacity to read fluently and comprehend text by focusing on foundational skills.</p>	Dr. Bond-Jones, Principal; Sherri Phillips, PLC Coach; Ms. Powell, RTI Lead, Ms. Cook, Laureate, Mrs. Wilson, ILT Lead; Mrs. Cunningham, Interventionist	06/15/2021		
	<p><b>[A 1.1.2] Bethel Grove Extend</b></p>	Dr. Bond-Jones, Principal; Sherri Phillips,	12/18/2020		

		PLC Coach; Mrs. Cook, Ms. Kirk, Ms. Davis, Mrs. Lewis, Ms. Graham, Mrs. Wilson, ELA ILT Lead			
<p><b>[S 1.2] Professional Development</b> Bethel Grove will provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance. Bethel Grove will continue to implement professional development that is grounded in academic talk in order to promote accountability to knowledge and rigorous thinking. Teachers will read professional texts, watch videos and share practice together.</p> <p><b>Benchmark Indicator</b> High quality differentiated PD on Reading with 90% participation rate. IPG's and walk-through observation data Zone meetings and small group content specific area Sign-In Sheets PLC Meetings Collaborative Planning Sessions PLZ (Professional Development Courses) Canvas Cardre (Professional Development Courses) District Formative Assessments Data Data Team Meetings Mentor Monthly meetings TEM Summative Data TN Ready Data Teacher College Transcripts (College)</p>	<p><b>[A 1.2.1] Bethel Grove Reading</b> Bethel Grove's faculty and staff will implement on going high quality PD in our school. Our program will be supported through Title 1 resources, supplies, equipment, and personal. Principal and teachers will attend the SDE National Conference in July 2021 in Las Vegas, NAESP Conference July 2021, and ASCD Conference in 2021 in California, Innovative School Summit June 2021 (ATL/Las Vegas) Where relevant experiences and stimulating collaboration surrounding teaching and learning will promote redefining student success. The principal will attend the "Tennessee Principal's Conference November 2021, in Memphis, Tennessee. This conference will discuss high literacy success identified the high impact literacy practices that all schools can replicate to achieve the same success.</p>	Dr. Bond Jones, Sherri Phillips, PLC Coach, Brandy Powell, Ms. Berry, Dr. Joyner, Mrs. Cook, Ms. Kirk, Ms. Davis, Mrs. Lewis, Ms. Graham, Mrs. Wilson, Mrs. Cunningham	06/30/2021		
<p><b>[S 1.3] Targeted Intervention and Personalized Learning</b> Bethel Grove will provide academic interventions and personalized learning activities/tasks that are designed to meet the individual needs of the student and provide a conducive learning environment where instructional strategies and resources are implemented to meet the needs of</p>	<p><b>[A 1.3.1] Bethel Grove Targeted Intervention</b> Bethel Grove faculty and staff will use FASTBridge assessment data to determine and provide ongoing support to at risk students. This will also include progress monitoring weekly/bi-weekly. Bethel Grove has a 2nd Grade Interventionist that supports students' progressing below grade level in Tier II and III. There is an interventionist that</p>	Dr. Bond Jones, Principal; Sherri Phillips, PLC Coach, Brandy Powell, RTI Lead, Mrs.	05/28/2021		

<p>each learner. Teachers will use the RTI data (intervention folders) to document the implementation of response of instruction. Teachers will combine a daily schedule to meet the needs of students who need tier 2 and 3 support, then student learning will increase and they will be able to demonstrate their learning in their written responses, district assessments/screeners. Bethel Grove Elementary has a strong Data team that meets monthly using a systematic approach to RTI that allows teachers and staff to all be involved in planning for every student's academic performance and success. Bethel Grove's Data team uses collaborative problem-solving approach to identify student needs, implement targeted interventions, utilize data to measure student progress as a result of the interventions. By sharing responsibility as a team, more educators are accountable for student progress and aware of the diversity of needs among students.</p> <p><b>Benchmark Indicator</b>  Illuminate FASTBridge Learning (Fall, Winter, Spring) Progress Monitoring Fidelity Checks (Weekly/Bi-Weekly) I-Ready Diagnostic Assessment (Fall, Winter, Spring) RTI2 Data Review (Monthly)</p>	<p>supports grades 3rd -5th students in Tier II and III for academic support in Reading.</p>	<p>Cunningham, Interventionist</p>			
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**[G 2] Mathematics**  
By spring 2021, Bethel Grove Elementary will improve K-5 mathematics. We believe improvement in this area can continue as we build on prior year instructional practices, including the implementation of math curriculum "Eureka" material, the continuous use of the I-Ready material, remediation using Illuminate FASTBridge Learning to progress monitor the execution of rigorous professional development to support math. Bethel Grove will ensure teachers will engage students in appropriately challenging work so students will eventually meet or exceed grade level standards. Bethel Grove Elementary teachers in grades Kindergarten - 5th Grade utilize Eureka curriculum with fidelity. Students will continue to become more familiar with the strategies & academic vocabulary words to successfully solve math problems and explain their thinking. Teachers will continue to facilitate more "Academic Talk" to engage students and build a connection with and between math topics. Teachers will use Common Core Standards for Mathematical Practice in problem solving, constructing viable arguments, using precision, and modeling in mathematics. Teachers will focus on gradual release structure/strategy inclusive of Direct teacher involvement through modeling/Guided Practice/Independent Practice. Bethel Grove will conduct "Learning Walks" to explore Academic Talk for all students, using the IPG Walk-through Tool. Teachers at Bethel Grove will have a focus on 3rd - 5th grade Science. The 3rd -5th grade students will meet/or exceed projected growth targeted in Science. Teachers will continue to plan highly engaged Science utilizing the New Generation Science standards along with Master Connect benchmark assessments. Teachers will utilize the Science Lab for hands-on STEM activities which will allow students to collaborate, explore, and explain their scientific thinking. Teachers will also use the Pink Palace Museum Suitcase Exhibits contain hands-on teaching objects/specimens along with a teacher's manual with background, lesson plans and listings of TN state curriculum standards for grades K-2, 3-5 supported by the activities.

**Performance Measure**

TN Ready Assessment (3-5 36.8%), & Fall/Winter/Spring Formative Assessment to be determined by currently active assessment RFP (On-Track/mastery at 70%).Bethel Grove will increase the 3rd -5th grade from 36.8% to 50% On Track/Mastery for 2020-2021 school year.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p><b>[S 2.1] Standards-Aligned Core Instruction</b> Bethel Grove will provide access to rigorous curriculum, quality core instruction, and assessments aligned with the State's academic content standards.</p> <p><b>Benchmark Indicator</b> Eureka Math CurriculumMastery Connect Common Assessments (Fall, Winter, Spring)IReady MathFASTBridge Learning Benchmark Assessment (Fall, Winter, Spring)eMathProgress Monitoring (FASTBridge Learning)School-wide InterventionistPLC MeetingsCollaborative PlanningIPG Walk-through ToolTEMs ObservationsTNReady Assessment (annually meeting AMO's).School Equity Walks conducted by District Cross-functional Team</p>	<p><b>[A 2.1.1] Behel Grove Math</b> Bethel Grove will ensure students will engage in a developmentally appropriate, engaging, and comprehensive math curriculum K-5 as evidenced through student assessments, engagement and skill development. Bethel Grove Teachers and Staff will assist students with meeting the goals by providing intervention to struggling students in all grades.</p>	<p>Dr. Bond-Jones, Sherri Phillips, PLC Coach, Ms. Berry, Dr. Joyner, Mrs. Cook, Ms. Kirk, Ms. Davis, Mrs. Lewis, Ms. Graham, Dr. Smith, Math ILT Lead</p>	<p>06/15/2021</p>		
<p><b>[S 2.2] Professional Development</b> Bethel Grove will provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on improving instructional practices that result in improved student performance.Teachers will attend District level PD/Zone learning effective new strategies that will provide deeper understanding of content and prepare teachers for effective planning and implementation of quality instruction.Bethel Grove will modify the PD plan to include professional development grounded in content objectives and state standards. The PLC Coach, Math Lead , district coaches and Principal are working together with the ILT to plan these sessions.Bethel Grove teachers will attend PD provide by the SCS</p>	<p><b>[A 2.2.1] Bethel Grove Math</b> Bethel Grove's faculty and staff will implement on going high quality PD in our school via TEAMs. The PLC Coach, ILT Lead, and other teachers will deliver High Quality PD monthly on various topics. Our program will be supported through Title 1 resources, supplies, equipment, and personnel.Bethel Grove will have planned walk-throughs by the administration team during math blocks focusing on student discussions, engagement and usage mathematical practices and our mathematical tools. Teachers will receive immediate feedback.Principal and teachers will attend the SDE National Conference in July 2021 in Las Vegas, NAESP Conference July 2021, and ASCD Conference in 2021 in California, Innovative School Summit June 2021 (ATL/Las Vegas) Where</p>	<p>Dr. Bond-Jones, Principal; Sherri Phillips, PLC Coach, Dr. Smith, Teacher, Ms. Graham, Teacher, Mrs. Lewis, Teacher, Ms. Davis, Teacher, Mrs. Cook, Teacher, Ms. Kirk, Teacher, Ms. Berry,</p>	<p>06/30/2021</p>		

<p>Science Dept. using New Generation standards and TN state standards.</p> <p><b>Benchmark Indicator</b>  High quality differentiated PD on Math with 90% participation rate.IPG's and walk-through observation dataZone meetings and small group content specific areaSign-In SheetsPLC MeetingsCollaborative Planning SessionsPLZ (Professional Development Courses)Canvas Cardre (Professional Development Courses)District Formative Assessments DataData Team MeetingsMentor Monthly meetingsTEM Summative DataTNReady DataTeacher College Transcripts (College)</p>	<p>relevant experiences and stimulating collaboration surrounding teaching and learning will promote redefining student success. The principal will attend the "Tennessee Principal's Conference November 2020 in Memphis, Tennessee. This conference will discuss high literacy success identified the high impact literacy practices that all schools can replicate to achieve success.</p>	<p>Teacher, Dr. Joyner, Mr. Harris, SPED</p>			
<p><b>[S 2.3] Targeted Interventions and Personalized Learning,</b>  Bethel Grove will provide academic interventions and personalized learning activities that are designed to meet the individual needs of the student and to provide a learning pace and instructional approaches that meet the needs of each learner. This will include Tier II and Tier III intervention instruction for students in all grade levels.Students will engage in district offered computer-based interventions and face to face small group instruction with designated teachers to ensure students are supported. Illuminate FASTBridge will be used to frequently progress monitor students.The interventionist will also provide high-quality instruction and interventions matched to student deficit needs. There will be frequent monitoring of progress to make informed decisions about changes in instruction or goals.</p> <p><b>Benchmark Indicator</b>  FASTBridge Learning Universal Screening (Fall, Winter, Spring)Early MathaMathComp efficiencyIReady Benchmark Assessment (Fall, Winter, Spring)RTI2 Data Review (Monthly) Progress monitoring (Weekly/Bi-Weekly)</p>	<p><b>[A 2.3.1] Bethel Grove Targeted Intervention</b>  Students will engage in district offered computer-based interventions and face to face with designated teachers to ensure students are support with Illuminate FASTBridge Learning and progress monitoring measures.</p>	<p>Dr. Bond-Jones, Principal, Sherri Phillips, PLC Coach, Brandy Powell, RTI Lead, Mrs. Cunningham, Interventionist, Mr. Harris, SPED</p>	<p>05/28/2021</p>		

(Tier II/Tier III)TEMs ObservationsIPG Walk-through Tools					
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**[G 3] Safe and Healthy Students**  
 Bethel Grove students will have equal access to a safe learning environment. Based on District and school progress in the area of discipline and attendance, we will continue to focus on attendance goals to move us towards our goal. School-wide expectations that support our goals and expectations for success are posted throughout the common areas such as the cafeteria, hallways, restrooms, etc. School-wide expectations are explicitly taught and reinforced by all staff members on a consistent basis. Students can earn rewards (intrinsic and extrinsic) for following school-wide rules/expectations. Teachers and students collaboratively create classroom rules that support Bethel Grove Elementary vision. Teachers and students will collaborate on the "Virtual Classroom Rules/Norms that establish routines and expectations. Bethel Grove will follow the safety plan defined by SCS school district as it relates to the reopening of Bethel Grove. Academics Attendance Behavior Bethel Grove will ensure all classrooms, restrooms, devices are cleaned and sanitized thoroughly every day. Bethel Grove will provide teachers with hand sanitizer and disinfectant wipes/spray to clean personal areas in the room. For 2020 - 21, our goal is to reduce chronically out of school students from 11.1% to 10.0%. The number of disciplinary actions taken against students, the percentage of expulsions reported, the student attendance rate and chronic absenteeism rate data will be used to measure gains. RTIB Team will meet monthly to review data and concerns to plan for implementation of strategies that will promote positive behaviors inside and outside of the classroom environment. Bethel Grove Professional School Counselor/ Social Workers will provide classroom sessions on Bullying, Friendships, Social Emotional Learning, Gun Safety, My Body Belongs to Me, and Code of Conduct.

**Performance Measure**  
 Bethel Grove will continue to decrease by 10% this academic school year.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p><b>[S 3.1] Behavioral Interventions and Supports</b>            Implement targeted interventions, support programs, and initiatives that address identified behavior needs and provide appropriate student supports.</p> <p><b>Benchmark Indicator</b>            In order to look at attendance rates and factors that cause students to be absent from school, the benchmark indicators used are student discipline reports, the 20- day reporting period data, and daily attendance data. This data will assist in monitoring students behavior and the effectiveness of behavioral interventions. It will also help measure efforts used to reduce student discipline incidents.. Attendance and suspension data - 20 day reporting period, will assist in monitoring students attendance and the effectiveness of attendance interventions and supports aimed at improving student attendance. Monitoring students</p>	<p><b>[A 3.1.1] Bethel Grove Trauma Inform School-Wide</b>            Bethel Grove will continue to develop trauma-informed partnerships with the home by helping parents and caregivers become an integral part of the school community. Bethel Grove will engage parents and caregivers through brochures, websites, email, phone calls, postcards, text messages, workshops, and Facebook etc. throughout the school year. Mrs. Bradley, the Professional School Counselor, will be the designated staff member to be a liaison to families. Parents and students will have opportunities to be included in the development of school plans for their child/ren, including identifying behavior patterns, triggers, and effective strategies.</p>	<p>Dr. Bond-Jones, Pearl Bradley, Professional School Counselor, Ms. Gloria Webster, School Social Worker</p>	<p>12/18/2020</p>		

<p>who have been identified as needing additional support (i.e. homeless, foster care, student involved in RTIB programs) will be a strategy used to make adjustments to strategies implemented.</p>					
<p><b>[S 3.2] Professional Development</b> Bethel Grove will provide ongoing, high quality professional development at the District level and school site for school leaders, teachers, and other instructional staff to focus on changing instructional practices that result in improved student attendance and behavior to positively impact student achievement. Bethel Grove PBIS Team will conduct professional development on building supportive relationships through restorative practice and Social Emotional Learning</p> <p><b>Benchmark Indicator</b> Student discipline and attendance reports 20-day reporting cycle will be used to measure impact of practices implemented as a result of SEL professional development. Fidelity checks of student data will be conducted during the 20-day reporting cycle to monitor the incidents of data entry errors or issues with reporting. Power BI (Student Data) Suspension Data Response to Intervention B</p>	<p><b>[A 3.2.1] Bethel Grove Health and Safety</b> Bethel Grove will provide on going high quality PD focusing on behavior and attendance factors that affect students daily. Our program will be supported through Title 1 resources, supplies, equipment, and personnel. Principal and supporting staff members will conduct PD on Trauma Informed to help understand concepts around trauma informed instruction and behavioral interventions. Principal will attend the Tennessee Principals Conference in Memphis, TN. November 2020, to a "deep dive" into Social Emotional Learning and the impact it has on overall student success.</p>	<p>Dr. Bond-Jones, Principal, Pearl Bradley, Professional School Counselor, Ms. Berry, PBIS Team Member,</p>	<p>06/25/2021</p>		
<p><b>[S 3.3] Parent, Family, and Community Engagement</b> Bethel Grove will promote effective parent, family, and community engagement activities that support safe schools with increasing student attendance, positively impacting the overall academic success of students. Bethel Grove administrative team, teachers, families/community stakeholders will work together to sustain and build relationships and strengthen the connections the school, parent, and the community. Bethel Grove will have monthly updates communicated to our stakeholders via email, Facebook, school marquee, and school website.</p>	<p><b>[A 3.3.1] Bethel Grove Parent/Community</b> Bethel Grove Elementary School sponsors several Parent and Community Involvement Activities during the 2020-2021 school term. A few of the activities that Bethel Grove sponsor and participate in are Title I Night, Curriculum Night, Literacy Night, Muffins for Moms and Donuts for Dads. We will continue to host these events as they serve as opportunities for us to share DATA and SIP information with parents as well as information around attendance and other curriculum needs</p>	<p>Dr. Bond-Jones, Principal; Sherri Phillips, PLC Coach, Pearl Bradley, Professional School Counselor</p>	<p>04/09/2021</p>		

<p><b>Benchmark Indicator</b>  Open House  Title 1 Meeting  (Morning/Evening)  Muffins with Moms  Donuts with Dads  Literacy Night  Math Night  School-wide Data Night  Parent/Teacher Conferences  Grandparents Day  Discipline reports - reviewed 20 day reporting cycle; attendance reports - Parent ambassadors meeting</p>					
<p><b>[G 4] Early Literacy</b>  Bethel Grove early learners will be engaged in literacy-rich environments that offer meaningful, authentic opportunities to develop the reading, writing, speaking and listening skills essential to becoming college and career ready.</p> <p><b>Performance Measure</b>  By spring 2021, we will improve K-2 literacy, with a particular emphasis on early grades literacy. Bethel Grove will support literacy improvements across all grade bands, with specific focus on initiatives for K-2 literacy. We believe ensuring a strong foundation in literacy will set our students up for future success.</p>					
<b>Strategy</b>	<b>Action Step</b>	<b>Person Responsible</b>	<b>Estimated Completion Date</b>	<b>Funding Source</b>	<b>Notes</b>
<p><b>[S 4.1] Early Learning Opportunities</b>  For 2020-21, maintain early grades literacy and achieve TVAAS composite at a level 5. Illuminate FASTBridge (Fall, Winter, and Spring Universal Screening) Mastery Connect (Fall, Winter, and Spring) District Formative Assessment, IReady Diagnostic (Fall, Winter, and Spring) Teacher made assessments will be used to gauge student progress.</p> <p><b>Benchmark Indicator</b>  Literacy Laureate  Early Literacy FastBridge Benchmark Assessment (Fall, Winter, Spring)  FastBridge Progress Monitoring Tool (Tier II and Tier III)  PPT Decode-able Readers  High Quality Foundational Skills Instruction (Teacher made assignments)  Assessments Weekly Newsletters  Accountable talk  TEM's Observations  Informal Walk-throughs  Mastery Connect Benchmark Assessments (Fall, Winter, Spring)  Tennessee Common Core Standards</p>	<p><b>[A 4.1.1] Bethel Grove Early Literacy</b>  Bethel Grove will implement the 3rd Grade Commitment (K-3) literacy plan developed by the district. Bethel Grove implements the foundational literacy block to ensure time is allotted to help with literacy deficits in the early grades. The team provides ongoing, consistent support that focuses on enhancing teachers' ability to implement high quality foundational skills instruction. Bethel Grove will use the Interventionist and the 2nd Grade Paraprofessional to assist with small group instruction based on the tiers of the students.</p>	<p>Dr. Bond-Jones,  Principal,  Sherri Phillips,  PLC Coach,  Mrs. Cook,  Laureate, and  Mrs. Cunningham,  Interventionist</p>	<p>06/18/2021</p>		



<p><b>[S 4.2] Effective Transitions into Kindergarten</b> Bethel Grove will provide programs and initiatives designed to prepare students and teachers for the smooth transition between specific grade levels and educational placements.</p> <p><b>Benchmark Indicator</b> Orientation for Parent/Students Meet the Teacher/School Tour Pre -Assessment District-wide Post Assessment Informal Walk-throughs TEMs Observations Pre-K Supervisors (Weekly Drop In Visits) Family Service Worker (Weekly monitoring) Pre-K monthly activities PreK and 5th grade transition activities</p>	<p><b>[A 4.2.1] Bethel Grove PreK Transitional Plan</b> Bethel Grove will ensure all students entering into Kindergarten will be prepared through collaboration between principal, teachers and families. This is fundamental in developing and implementing a successful transition. To facilitate a smooth transition and serve as a bridge between the family and school. Parents are invited to attend a Pre-K Virtual Orientation and other parent meetings. Kindergarten, 1st and 2nd grades also host parent meetings to bridge the gap between school and families. Networking with kindergarten teachers shows families that teachers are working together to ensure all children learn and are making progress toward achieving mastery of standards.</p>	<p>Dr. Bond-Jone, Principal; Sherri Phillips, PLC Coach; Ms. Dockery, Teacher; Ms. Humpheries, Teacher, Ms. Davis, Parprofessional I, Mrs. Taylor, Parprofessional I</p>	<p>06/18/2021</p>		
<p><b>[S 4.3] Professional Development</b> Bethel Grove will provide support to K-2 all teachers through job-embedded professional development activities.</p> <p><b>Benchmark Indicator</b> District Level PD Zone PDSpecific PreK PD through PreK Department PLC Meetings DLD Day Faculty Meeting Collaborative Meetings with Literacy Laureate Vertical Team Meetings Student assessment data in the form of quarterly formative assessment and quarterly district School Equity Walks conducted monthly by District Cross-functional teams. TEMs Observations Informal Walk-throughs</p>	<p><b>[A 4.3.1] Bethel Grove Pre-K</b> Bethel grove will provide on going high quality PD in our school. Our program will be supported through Title 1 resources, supplies, equipment, and personal. Teachers will attend various PD sessions provided by the school and district level to build teacher capacity.</p>	<p>Dr. Bond-Jones, Principal; Sherri Phillips, PLC Coach; Ms. Humphries, Teacher, Ms. Dockery, Teachers; Ms. Bowie, PreK Supervisor</p>	<p>06/25/2021</p>		